



Behavior Webinars
Behaviorwebinars@gmail.com

General Information

Instructor: Dr. Jaime Flowers, Ph.D, BCBA, NCSP

Title: Ethics Through Case Studies

CEs: 4 Learning CEUs in the area of ethics

Location: Online

This course covers each section of the BACB ethics code using real life case studies. You will review the ethics code and read case studies. After reading a case study you will get to respond to the case study, describing what you would do. *After completion of this course you will be awarded 4 CEUs in the area of ethics.*

Learning Objectives

1. Review the BACB ethics code.
2. Learn how to interpret the ethics code in real life situations.
3. Problem solve 10 case studies which correlate to the ethics codes.
4. Learn about different real life scenarios that relate to the ethics code.
5. Learn the common pitfalls when assessing social validity

Course Assignments, activities, and technology

- 10 resources reviews
- 10 discussion board
- 10 quizzes
- Final Exam

Evaluation and Assessment

Participants must score 80% or better on all quizzes and exams. Participant also must turn in all assignments and respond to all discussion boards. Participants will have multiple opportunities to complete these activities if the first attempt is not satisfactory.

References

- Bailey, J. S., & Burch, M. R. (2019). Analyzing ethics questions from behavior analysts: A student workbook. New York: Routledge.
- Szabo, T. G. (2020). Equity and diversity in behavior analysis: Lessons from Skinner (1945). Behavior Analysis in Practice. Advance online publication. <https://doi.org/10.1007/s40617-020-00414-1> 2019
- Brodhead, M. T. (2019). Culture always matters: Some thoughts on Rosenberg and Schwartz. Behavior Analysis in Practice, 12, 826-830. <https://doi.org/10.1007/s40617-019-00351-8>
- Graber, A., & O'Brien, M. (2019). The promise of accountable care organizations: "The Code," reimbursement, and an ethical no-win situation for behavior analysts. Behavior Analysis in Practice, 12, 247-254. <https://doi.org/10.1007/s40617-018-0209-0>
- Kelly, M. P., Martin, N., Dillenburger, K., Kelly, A. N., & Miller, M. M. (2019). Spreading the news: History, successes, challenges and the ethics of effective dissemination. Behavior



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- Analysis in Practice, 12, 440-451. <https://doi.org/10.1007/s40617-018-0238-8> <
- Peterson, S. M., Eldridge,
R. R., Rios, D., & Schenk, Y. A. (2019). Ethical challenges encountered in delivering behavior analytic services through teleconsultation. *Behavior Analysis: Research and Practice*, 19, 190-201. <http://dx.doi.org/10.1037/bar0000111>
- Quigley, S. P., Blevins, P. R., Cox, D. J., Brodhead, M. T., & Kim, S. Y. (2019). An evaluation of explicit ethical statements in telehealth research with individuals with autism spectrum disorder. *Behavior Analysis: Research and Practice*, 19, 123-135.
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