



Behavior Webinars  
Behaviorwebinars@gmail.com

## **General Information**

Instructor: Dr. Jaime Flowers, Ph.D, BCBA, NCSP

Title: Ongoing Supervision: Supervision of RBTs and BCaBAs

CEs: 3 Learning CEUs in the area of supervision

Location: Online

This course meets the continuing education requirement of the BACB for supervisors, after a supervisor has taken the 8-hour supervision course. This course focuses on ongoing supervision, such as supervising RBTs and BCaBAs. This course will help you create an ongoing supervision practice. Parts of this course is also included in our 8-hour supervision course (updated March 2019). If you took our previous version of the 8-hour supervision course or took it with another provider you will benefit from this information. *After completion of this course you will be awarded 3 CEUs in the area of supervision.*

## **Learning Objectives**

1. Learn the purpose of supervision
2. Learn the consequences of ineffective supervision
3. Learn how to prepare for supervision
4. Learn how to create a plan for supervision
5. Learn how to create a positive supervision relationship.

## **Course Assignments, activities, and technology**

- 5 Videos
- 4 Discussion Boards
- 4 Drag and drop activities
- 3 Assignments
- 1 Final Exam

## **Evaluation and Assessment**

Participants must score 80% or better on all quizzes and exams. Participant also must turn in all assignments and respond to all discussion boards. Participants will have multiple opportunities to complete these activities if the first attempt is not satisfactory.

## **References**

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- Dubuque, E. M., & Dubuque, M. L. (2018). Guidelines for the establishment of a university based practical training system. *Behavior Analysis in Practice*, 11, 51-61. doi:10.1007/s40617-016-0154-8
- Garza, K. L., McGee, H. M., Schenk, Y. A., & Wiskirchen, R. R. (2017). Some tools for carrying out a proposed process for supervising experience hours for aspiring Board



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- LeBlanc, L. A., & Luiselli, J. K. (2016). Refining supervisory practices in the field of behavior analysis: Introduction to the special section on supervision. Behavior Analysis in Practice, 9, 271-273. doi:10.1007/s40617-016-0156-6
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- Sellers, T. P., LeBlanc, L. A., & Valentino, A. L. (2016). Recommendations for detecting and addressing barriers to successful supervision. Behavior Analysis in Practice, 9, 309-319. doi:10.1007/s40617-016-0142-z
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