Behavior Webinars
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General Information

Instructor: Dr. Jordan Belisle, Ph.D, BCBA
Title: Embedding Science in Practice and Exploring New Treatment Models: RFT and ACT
CEs: 3 Learning CEUs
Location: Online

Learn how Dr. Jordan Belisle is creating new techniques so that practitioners have easy ways to incorporate ACT and RFT into their practice. *After completion of this course you will be awarded 3 Learning CEUs.*

Learning Objectives

1. Science is always right (and, always wrong). So too is the scientist-practitioner
2. Collaboration with Pandragon Academy and Tower School-PEAK and ACT with children with disabilities
3. TECH-SPO (developing RFT programming on an IPAD)
4. Collaboration with Apex Rgional Program- Making programming socially valid for the client.

Course Assignments, activities, and technology

- 2 Hour Video
- 1 Discussion Board
- 2 Reading Assignments

Evaluation and Assessment

Participants must score 80% or better on all quizzes and exams. Participant also must turn in all assignments and respond to all discussion boards. Participants will have multiple opportunities to complete these activities if the first attempt is not satisfactory.

References

Belisle, J., Dixon, M.R., Alholai, A. *et al.* Teaching Children with Autism to Tact the Private Events of Others. *Behav Analysis Practice* **13,** 169–173 (2020). https://doi.org/10.1007/s40617-019-00334-9

O'Connor MT, Belisle J, Stanley CR, Dixon MR. Establishing Multiple-Control Responding of Children with Autism to People and Emotions in Context by Utilizing Derived Stimulus Relations. *Behav Anal Pract.* 2019;13(1):192-196. Published 2019 Dec 12. doi:10.1007/s40617-019-00339-4