



Behavior Webinars
Behaviorwebinars@gmail.com

General Information

Instructor: Dr. Jaime Flowers, Ph.D, BCBA, NCSP

Title: Ongoing Supervision: Supervision of RBTs and BCaBAs

CEs: 2 Learning CEUs in the area of supervision

Location: Online

This course meets the continuing education requirement of the BACB for supervisors, after a supervisor has taken the 8-hour supervision course. This course focuses on special topics in supervision, such as barriers to supervision and group supervision. This course will help you create an ongoing supervision practice. Parts of this course is also included in our 8-hour supervision course (updated March 2019). If you took our previous version of the 8-hour supervision or took it with another provider you will benefit from this information. *After completion of this course you will be awarded 2 CEUs in the area of supervision.*

Learning Objectives

1. Learn how to create a competent supervision practice
2. Learn how to address common barriers to supervision
3. Learn how to implement successful group supervision.
4. Learn how the current research on successful supervision.

Course Assignments, activities, and technology

- 3 Videos
- 3 Discussion Boards
- 3 Reading assignments
- 1 Final Exam

Evaluation and Assessment

Participants must score 80% or better on all quizzes and exams. Participant also must turn in all assignments and respond to all discussion boards. Participants will have multiple opportunities to complete these activities if the first attempt is not satisfactory.

References

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- Dubuque, E. M., & Dubuque, M. L. (2018). Guidelines for the establishment of a university based practical training system. *Behavior Analysis in Practice*, 11, 51-61. doi:10.1007/s40617-016-0154-8
- Garza, K. L., McGee, H. M., Schenk, Y. A., & Wiskirchen, R. R. (2017). Some tools for carrying out a proposed process for supervising experience hours for aspiring Board Certified Behavior Analysts®. *Behavior Analysis in Practice*, 11, 62-70. doi:10.1007/s40617-017-0186-8



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- LeBlanc, L. A., Heinicke, M. R., & Baker, J. C. (2012). Expanding the consumer base for behavior analytic services: Meeting the needs of consumers in the 21st century. *Behavior Analysis in Practice*, 5, 4-14. doi:10.1007/BF03391813
- LeBlanc, L. A., & Luiselli, J. K. (2016). Refining supervisory practices in the field of behavior analysis: Introduction to the special section on supervision. *Behavior Analysis in Practice*, 9, 271-273. doi:10.1007/s40617-016-0156-6
- Sellers, T. P., Alai-Rosales, S., & MacDonald, R. P. (2016). Taking full responsibility: The ethics of supervision in behavior analytic practice. *Behavior Analysis in Practice*, 9, 299-308. doi:10.1007/s40617-016-0144-x
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- Sellers, T. P., Valentino, A. L., & LeBlanc, L. A. (2016). Recommended practices for individual supervision of aspiring behavior analysts. *Behavior Analysis in Practice*, 9, 274-286. doi:10.1007/s40617-016-0110-7
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